Awareness of Teacher Training College Lectures on Educational Benefits of WiKi

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Wikis are considered to be one of the superlative methods of coalescing Information Communication Technology (ICT) with edifying and learning methodologies in a schoolroom, The application of blogs and wikis in higher edification, particularly in edifiers 'preparation programs, has been documented very recently The majority of Sri Lankan edifiers are neither familiar nor skilful in employing this implement in the process of cognition. Exposure to this implement during pre-accommodation and in-accommodation preparation program is thought to be auxiliary in promoting disposition to utilize it in edifying vocation. Therefore, the current study is a tribulation to study reports on their Vigilance towards the cognition experiences they had during academic wikis and the advantages and disadvantages of incorporating this web technology into the curriculum. So that, the researchers proposed the denomination of the study as "Teacher Training College Lectures' Awareness of Educational Benefits of Wiki in the Gampaha District of Sri Lanka". The main aim of the study is to assess the Vigilance of Inculcative benefits of wiki among the Edifier Training College Lectures' of Gampaha district. Survey method is employed for this study. The investigator has culled 150 Teacher Training College Lectures' as a sample for the study in a random sampling technique. Determinately the investigator concludes; (a) Average level of Awareness of Educational benefits of wiki among the Teacher Training College Lectures. (b) There is no consequential difference in the mean scores of Teacher Training College Lectures awareness of Scholastic Benefits of Wiki with reverence to their gender, age, subject, marital status, year of experience and scholastic qualification. The investigation and its findings will avail edifying experts, ruminators, edifiers and all those who are fascinated with the field of inculcation to focus their attention on the present quandaries and future prospects. This findings and results are not the cessation of the task, but just a commencement of the search for innovation. By applying these outcomes, the quality of edifying cognition process will amend.

Key words: Awareness, Education, wiki, web 2.0 application